



Southington Education Foundation Full Board Minutes

April 4, 2018
6:00 p.m. to 7:30 p.m.
Hatton Elementary School

Quorum: 5 Executive Board members

6 Executive Board Members Present:

Ellen Bellinger, Gail Duffy, George Fournier, Paula Knight, Michelle LeBrun-Griffin, and Tim Connellan (Absent: Joyce McAloon, Kelly Maccione, and Jerry Belanger)

3 Full Board Members Present:

Denise Carabetta, Jan Galati, Joanne Kelleher, and Ann Taylor

Guest: Steven Madancy, Assistant Superintendent of Schools

1. **Call to Order** – Michelle called the meeting to order at 6:04 pm.

2. **Secretary Report** (Ellen)
 - Gail moved to approve the minutes of 3/14/18
 - Second - George
 - All in favor.

3. **Overview of SPS Systemic Transformation Plan**

Steve Madancy presented a 3-year plan showing a new SPS vision for the future, with new applications for 21st century skills. “We need to prepare students for jobs that do not yet exist.” Tony Wagner, of Harvard’s Innovation Lab, explained on video why it is important for schools to move in a new direction - integrating critical thinking, communication, collaboration, and creativity (innovation) into education. The district will be networking and collaborating with *EdLeader21* to help facilitate the district’s new vision.

4. **Committee Work**
 - a. **Board Development** – (Jan)
 - i. **Executive Board Nominations**

Jan reported that work on nominations to the executive committee will continue at the spring retreat in order to present a slate of officers in May for a vote at the June meeting.
 - ii. **New Full Board Members**

Jan will be providing an orientation for new members - Gloria Brown, Nancy Garry, and Kim Kalat.

b. Resource Development

i. Gala Reflections (Gail)

- Positive feedback was received for the Mt. Room facility, the decorations, the food, the band and the evening in general. There were minor glitches at cash-out that will be easily worked out before next year's gala.
- There were approximately 116 guests in total.
- All finances have not yet been settled but George's initial accounting leaves a net profit of \$10,380.23 (after Tops is paid).
- Gail will work with George on a final report.
- Michelle will write thank-you notes.
- Jan will write a letter-to-the-editor.
- We may want to move the Spelling Bee to the fall next year.

Treasurer's Report – (George)

CHECKING—\$26,135.72

SAVINGS/MONEY MARKET---\$31,494.13

BALANCE/ASSETS—\$57,629.79

Motion to approve – Ellen

Second - Gail

.All in favor.

ii. Spelling Bee Preparations –

- Paula reported a less than robust response with 11 teams registered to date, but more are expected.
- Both chairs (Paula and Donna) will be out of town for the Bee but others have stepped up: Joyce will work the stage, Michelle will be MC, and Joanne will run the PowerPoint.
- There will be a door prize (Gail).

iii. Drive-In Committee (Michelle)

All hands on deck will be needed for the drive-in fundraiser on either Saturday, June 2nd or 9th. Key Club members will help.

c. Program Development - *Science at Sloper* (Michelle)

The YMCA submitted a new *Science at Sloper* program application for the 2018 calendar year, requesting \$11,000 for both spring and fall. Members expressed much praise and enthusiasm toward continuation of the program, but felt a full-year's funding request should be requested within a school year.

Paula (Joanne) moved to approve \$5,500 for the spring 2018 *Science at Sloper* program with the suggestion that the Y apply for a full year's funding in the fall for the 2018-19 school year.

Second - Gail

All in favor.

6. **Adjournment** – Michelle adjourned the meeting at 7:36 pm.

5. **Upcoming Meetings** - Retreat - Saturday, May 5, 2018, 8:30-12:30, TBD
Tuesday, May 8, 2018, 6-7:30 pm, Hatton Media Center
Tuesday, June 12, 2018, 6-7:30 pm, Hatton Media Center

Mission: The Southington Education Foundation, Inc. is committed to instilling a life-long love of learning in all children through innovative, creative learning experiences that expand upon existing educational opportunities. The Foundation will partner with the community to secure resources, inspire excellence, and enrich student achievement.

Core Values: Innovation, Learning, Equity, School-Community Partnership, Integrity